

Professional Development Activity Request

Date 9/25/2023

Activity Request submitted by: Andrew Turner
(name)

Bryant Elementary
(school)

Activity aligns with:

District CSIP Goal: _____
 Building SIP Goal: 50% of students will score in the 50th National Percentile Growth as measured by aReading/aMath (early)

Activity Focus Area(s):

Literacy Curriculum Technology
 At-risk Mathematics Instructional Strategies/Improvement

Funding Source(s):

Building
 Department--- Dept. name _____
 Special Projects (District PD funds)

Approved by: (Both the PD rep and principal must sign)

Bldg. PD rep [Signature]
 Bldg principal [Signature]

Professional Development Activity Description

List name of activity and briefly describe: Level 2 Kagan Workshop - To gain additional professional development on instructional practices and structures in the classroom to increase student growth.

Location Bryant Elementary Date of activity January 29th, 2024

Participant names All Certified Staff at Bryant Elementary

Substitute Salary

Substitute costs (\$130 per day w/benefits)
 # of subs # of days \$130.00 = _____
 Total

Staff compensation

Stipend-\$21.50 per hour w/benefits _____

Purchased Services

Airfare (total \$) _____
 Registration* (Total amount) _____
 Lodging** (Total amount) _____
 Consultant Fee _____

Materials/Supplies

Grand Total: \$ 0.00

Required Forms (Must be attached to this request)

- Authorized Leave Form *
(A separate form must be completed for each participant)
- Time Sheet
(A separate time sheet must be submitted for each participant)
- Travel Request/Reimbursement Form
- Travel Request/Reimbursement Form * Please include copy of registration
- Travel Request/Reimbursement Form**You will need to make your own hotel reservations.
- Consultant Form
- Request for Materials and Supplies Form

<u>Expense Summary:</u>	<u>Cost</u>	<u>Fund</u>
	<u>2,500</u>	Building funds
		Department funds
	<u>2,500</u>	Special Projects

Activity:
 Approved
 NOT approved
[Signature]
 Dr. Pam Boatright

Building Name: Bryant Elementary Activity Date: January 29th, 2024

Please provide a brief description of your building activity including your plan for sharing.

Staff at Bryant will have the opportunity to learn about the six principles of brain-friendly teaching, digging in to understand best instructional practices and structures that supports student learning specifically, interdependence, individual accountability, equal participation, and simultaneous interactions. Staff will also learn how to be intentional at implementing these principals and structures in lesson planning. In addition, its an intentional opportunity for classroom community building.

Criteria for High-Quality Professional Development

**Mark all that apply to the activity described above.*

Part I: High-quality professional development:

- actively engages teachers, over time.
- is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level.
- is directly linked to district and building school improvement plans.
- is developed with extensive participation of teachers, parents, principals, and other administrators.
- [*Parent participation may be at the CSIP level]
- provides time and other resources for learning, practice, and follow-up.
- is supported by district and building leadership.
- provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity

Part II: Some types of activities that might be considered high-quality professional development if they meet the above requirements are:

- study groups.
- grade-level collaboration and work.
- content-area collaboration and work.
- specialization-area collaboration and work.
- action research and sharing of findings.
- modeling.
- peer coaching.
- vertical teaming.
- other _____

Part III: Topics for high-quality professional development may include:

- content knowledge related to standards and classroom instruction.
- instructional strategies related to content being taught in the classroom.
- improving classroom management skills.
- a combination of content knowledge and content-specific teaching skills.
- the integration of academic and vocational education.
- research-based instructional strategies.
- strategies to assist teachers in providing instruction to children with limited English proficiency to improve their language and academic skills.
- strategies to assist teachers in creating and using classroom assessments.
- instruction in the use of data to inform classroom practice.
- instruction in methods of teaching children with special needs.
- instruction in linking secondary and post-secondary education.
- involving families and other stakeholders in improving the learning of all students.
- strategies for integrating technology into instruction.
- research and strategies for the education and care of preschool children.
- research and strategies for closing achievement gaps between diverse groups of students.
- other _____

Please make a copy of this completed form for your records.



Quote 11622
Customer 982352

Bryant Elementary
Independence, MO 64050
Updated on September 5, 2023

Cooperative Learning Workshop Quote

School Flat Fee			
Description	Quantity	Amount	Est. Total
Cooperative Learning Day 2 workshop Date(s): January 29, 2024 Schools: Bryant Elementary Participant Description: Approx: 25 Participants	1 Day	\$3,999.00	\$3,999.00
Travel Fee			
Description	Quantity	Amount	Est. Total
Trainer Travel Fee	1 Visit	\$949.00	\$949.00
Total:			\$4,948.00

Please Note: This Price Quote will expire on January 31, 2024

Notes

- Workshop Date: Requested date is contingent upon trainer availability.
- Travel Fee: The Travel Fee is a one-time fee that covers all flights, lodging, meals, cabs, rental car, parking, and incidentals for the duration of the trainer visit.
- For questions about this quote, please contact Tere Neuhausel -- Tere@KaganOnline.com or 949.545.6371